

The Hartley Hawks Headlines

September, 2018 Volume 39, Number 2

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Hartley Home Page: http://www-wdh.stjohns.fl.us

*Wednesdays Early Release 1:50 pm

*To Report an Absence: Mrs. Robin Kelley 904-547-8384

From the Principal's Desk

Plan to join us at Open House Next Week

Thanks to the many parents who attended last week's Kindergarten Curriculum Night and the recent Volunteer Breakfast. It's encouraging to see parents involved in their children's lives at school! Please plan to join us for our annual Open House gathering on Tuesday, September 11 in classrooms at the following times:

5:30-6:30 p.m. Kindergarten, First and Second Grade

6:30-7:30 p.m. Third, Fourth and Fifth Grades

We'll look forward to seeing you next Tuesday!

Tuesday, September 11th is School Picture Day



All students will be photographed. An order packet will be sent home with your child this week and you can place an order for the picture package you like. The order form and payment must be presented to the photographer on picture day. You can also go online, make your purchase, then print out the order confirmation to be presented to the photographer. If your child misses the photo shoot on Tuesday, he or she will have another opportunity on October 17th, our scheduled day for photo retakes. Please call Debra Henderson (547-8383) with any questions you may have.

Job Opportunity at Hartley!

A 4-hour food service worker position is open in the Hartley cafeteria. It is a wonderful job for individuals who enjoy children and wish to work only four hours per day during a 180-day work year. This job is aligned with the school calendar, so the kitchen staff does is free on student holidays, It is a great job for a parent or guardian. If you are interested in knowing more about this role, please see our cafeteria manager, Miki.

Birthday Treats at School

Birthdays are special events in our students' lives and we love celebrating with them. If you choose to send in birthday treats, please keep in mind that we have many students with food allergies. Thank you for checking with your child's teacher to make sure everyone can enjoy a birthday treat that is safe for them.

From the Principal's Desk (Continued)

Character Counts at Hartley Elementary!

Congratulations to the following students who were selected as classrooms models of all six Pillars- Respect, Responsibility, Caring, Fairness, Trustworthiness and Citizenship- during the Month of August. We are very proud of our Hartley Hawks!

<u>Kindergarten</u>	<u>First Grade</u>	Second Grade
Van Caplinger	Grayson Ackerman	Lauralye Fink
Liam Graham	Rebekah Braxton	Saraiah Holden
Chloe Landillon	Cassie Hunter	Alexander Lands
Tyndall Register	Kutter Jackson	Ella Osborne
Kiya Vinson	Nolan McDaniel	Knox Thomazin
		Owen Wallace

Third Grade	Fourth Grade	<u>Fifth Grade</u>
Leah Braxton	Bianca Allie	Kael Jackson
Kaytlin Cormier	Brayden Gooden	Hannah MacFarlane
Myca Gibson	Kate Grace	Elena Manaute
Dallas Harmon	Nala Redd	Natalie O'Toole
Charlotte McGowen	Nick Massis	Shane Stewart
	Lucia Warner	

Sign up for Home Access Center!

Home Access Center (HAC) is a wonderful way to stay aware of your child's ongoing progress in the classroom. All report cards are posted online via Home Access Center. Because no paper report cards will be sent home, it is important for all parents to sign up online now at: http://www.stjohns.k12.fl.us/hac/ Parents, remember to sign on using the email address you provided to our school. This will enable you to see all of your children on your one account.

Safety Reminder- Florida's Bike Helmet Law

It's great to see so many student walkers and bike riders this year! Parents of bike riders, please remember that under Florida law, a bicycle rider or passenger who is under 16 years of age must wear a bicycle helmet. We have a source of free new bicycle helmets for any students needing one, please let us know if your child needs a helmet. Thanks for all you do to keep our students safe on the way to school and back home at the end of the day.



From the Principal's Desk (Continued)

Developmental Stages: The Jobs of Childhood

Developmental Tasks are the broad "jobs" of childhood that need to be accomplished in each stage in order for children to learn life skills at the appropriate times. The tasks of one stage do not need to be completely mastered before a child begins the tasks of the next stage. However, the sooner he/she masters a task, the easier it will be to tackle the tasks of the next stage. Children continue to work on most tasks throughout childhood, even though there is usually one stage at which one task is most prominent.

Why is knowing this important?

When you know what tasks your children are working on:

- you can model and teaching the skills that will help them to successfully complete the "jobs" of their age.
- you can be more patient
- you will be less likely to blame yourself or your children when they behave in frustrating yet developmentally appropriate ways, such as:
- the strict adherence to rules on one hand mixed with breaking rules at other times of school age children
- the defiance, opposition and criticalness and peer focus of teens
- you can affirm your children for practicing/mastering their developmental tasks.

What follows are the developmental stages commonly seen in elementary school-aged children. You might use these to assess how classroom life at school fits the needs of your child, and to better help them understand his or her behavior at home.

Five-Year-Olds:

- Learn best through repetition; need predictable schedules
- May become stuck in repetitive behavior (such as drawing pictures of the same types of things) for fear of making mistakes when trying something new
- Learn best through active explorations of materials and things they can touch and manipulate
- May struggle seeing things from another's point of view
- Think out loud (will state what they are going to do before they do it)
- Feel safe with consistent guidelines
- Express thoughts through actions

Six-Year-Olds:

- Learn best through discovery
- Ambitious and motivated to learn
- Enjoy the process more than the product
- Beginning to understand past, present, and also how and why things happen
- Like to "work"
- Want to be first; competitive but enthusiastic; sometimes 'poor sports' if they do not win at something
- Eager to do well
- Thrive on encouragement
- Can be bossy and easily upset when hurt

Seven-Year-Olds:

- Enjoy repeating tasks
- Like to work by themselves and finish what they start
- May be bothered by mistakes
- May change friendships quickly
- Need security and structure; rely on adults for help and reassurance
- Don't like taking risks or making mistakes
- Have strong likes and dislikes

From the Principal's Desk (Continued)

Eight-Year-Olds:

- Full of energy; sometimes do things in a hurry
- Need physical release and ample outside play time
- Enjoy socializing and sharing humor
- Adjust better to change; become more flexible when faced with disappointment
- Form larger friendship groups and love to work cooperatively (often with peers of the same gender)
- Have limited attention span but become engrossed in activities
- Enjoy responsibility
- Show increasing interest in rules

Nine-Year-Olds:

- More focused on fairness
- Can be critical of self and others
- Sometimes worried or anxious or seem moody
- Better coordinated and like to push their physical limits
- Beginning to see the 'bigger world' and able to manage more than one concept at a time
- Reading to learn, rather than learning to read
- Take pride in attention to detail and finished work but may jump quickly between interests
- Like to negotiate
- May be competitive on the playground

Ten-Year-Olds:

- Generally content and happy, may be quick to anger but also quick to forgive
- Work well in groups and enjoy clubs and team sports
- Developing a more mature sense of right and wrong
- Expressive and talkative; like to explain things
- Can concentrate for longer periods of time
- Take pride in school work
- Increasingly able to think abstractly
- Concerned with friendship and fairness issues
- Enjoy being noticed and rewarded for their efforts
- Able to think more flexibly and bounce back from disappointments or mistakes

School Visits/Volunteers

We are so happy to have volunteers/visitors at Hartley, but please remember the district access procedure for ALL PARENTS and Visitors. In order to access our school past the reception area for any reason, you must be an approved volunteer or vendor. This includes visits during lunch, to attend a field trip, and/or volunteer at school.

To be approved to enter our school, you must complete the volunteer application at the website below: https://knt3.keepntrack.com/HTML/KnTOnlineVolunteerApplication.html?db=stjohns&version=3.16.1-20160701

Once your application has been cleared through the school district and St. Johns County Sherriff's office, it will be valid for three years. Your volunteer status, once cleared, will allow you to sign in at all St. Johns County Schools.

Parenting for a Healthier Tomorrow

COMMUNITY EVENT



Speakers from agencies throughout the community will be on site to discuss Health & Wellness, Depression & Anxiety, Grief, Suicide Prevention, Community Health, and School Resources. Tables for each agency will be set up to provide additional information and answer any questions you may have.

September 20th 6pm-8pm

> Liberty Pines Academy

10901 Russell Sampson Rd. St. Johns, FL 32259

September 27th 6pm-8pm

Gamble Rogers

6250 US- 1 St. Augustine, FL 32086

Community
Agencies:

Dr. Bhargava, Pediatricia Community Hospice DOH- St. Johns County EPIC

> Flagler Hospital Florida LINC Project SAYS SJCSD

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Upcoming events:

September 11: Fall Picture Day

September 11: Kdg, 1st, and 2nd

Open House 5:30 – 6:30 p.m.

September 11: 3rd, 4th, and 5th Open House 6:30 – 7:30 p.m.

September 12: 1st Quarter Interims

September 13: Girl Scout Signup Night

September 17: PTO Board meets at

3:15 p.m.

September 24: PTO Boosterthon

Fundraiser Kick-off

September 27: Boy Scout Signup Night,

6 - 8 p.m.

THE HAWK FUN RUN COMING SOON!

Hartley Elementary has a goal to raise \$25,000 to help our school!



Our students will participate in a multi-day fitness based fundraiser where they will learn skills to improve their character through this year's theme: MINDSPARK MYSTERY LAB.

Help us reach our goal this year by connecting with sponsors and registering your student on FunRun.com! They can earn a free prize just by registering online!

Pledging Opens

Pep Rally

Fun Run

9/17

9/24

10/5

Thanks for Being our Partner!









