

# The Hartley Hawks Headlines

February 20th, 2017

Volume 36, Number 13

Joy Taylor, Principal Nikki Lynch, Asst. Principal



2016-2017 School Year \*School Hours: 8:30am \*Office Hours: 8:00-4:00 pm \*Wednesday - Early Release 1:50 \*

# Notes from Principal Taylor

Dear Hartley Families,

I want to take a moment to explain our school policy of not allowing visitors (including parents and volunteers) to interrupt their children's classrooms in order to deliver cupcakes, forgotten homework, overdue library books, lunches, reading journals, etc.

The last thing I ever want to do is to give the impression that we do not welcome parents and volunteers to our school. Because of the high volume of interruptions to instruction that teachers were experiencing and reporting throughout the school day, I have pledged to them that we will rein in the "free range" wanderings of visitors and limit interruptions wherever and whenever possible.

Please know that we value our volunteers and parent involvement beyond measure. In fact, I am quite certain that your involvement is one of the major factors responsible for our students achieving at such a high rate. However, because teachers are, by nature, caring and polite people, any time a parent shows up unannounced at their door to deliver (insert item of your choice here) to their child, the teacher feels compelled to acknowledge the parent or respond to that "just one quick question about the science project", and before you know it, all instruction has ceased and student learning halted.

I hope you will understand why I have asked whomever is covering the front desk to let our visitors know that, unless they have previously confirmed a meeting with the teacher, or they are volunteering in a classroom, we will ask that they leave the item at the desk and trust us to deliver it to their child. Of course if parents need to speak to their child or check them out for an appointment etc., we will quickly call the student to the office for that purpose. This policy is strictly about eliminating, or at least reducing, interruptions and respecting that teachers' time with their students is short and sacred, so I appreciate your support and understanding.

Hartley Visitors: You must be an approved volunteer to come into school and do any of the above fun things at Hartley. You can no longer sign-in as a visitor. You must be an approved volunteer or an approved vendor.

If you would like to visit your child at school during lunch, attend a field trip, and/or volunteer at school, please fill out the volunteer application on the following website: https://knt3.keepntrack.com/HTML/KnTOnlineVolunteerApplication.html?db=stjohns&version=3.16.1-20160701

Once your application has been cleared through the school district and the St. Johns County Sherriff's office, it will be valid for three years. You will not need to fill out another application in the future, just let us know you need to be renewed. Your volunteer status, once cleared, will allow you to sign in at all St. Johns County Schools.

<u>Please do not check your child out early from school, or call after 2:00 PM (1:00 PM</u> <u>Wednesday</u>) to change the way your child goes home (EXCEPT IN THE CASE OF AN EMERGENCY). Thank you very much for your cooperation.

# Calendar of Events

#### **February**

<u>2/20</u> – President's Day NO SCHOOL <u>2/28</u> – 4<sup>th</sup> & 5<sup>th</sup> Grade /FSA Writes

#### <u>March</u>

Student Council's Coins for Cancer Collection (ALL MONTH) 3/03 – Character Counts, "Caring" 9:15 am 3/09 – STEM Fair 6-7:00 pm 3/13 through 3/20 Spring Break – No School 3/20 – Planning Day – No School for Students 3/23 – Kindergarten Registration 9-1:00am 3/27 – Report Cards Issued 3/28 – PTO Mtg. 3:30 pm

#### **IMPORTANT INFORMATION**

The following dates have been selected for district-wide early kindergarten registration. Thursday, March 23<sup>rd</sup>, 9-1 pm Tuesday, April 4<sup>th</sup>, 1-5 pm Monday, May 15<sup>th</sup>, 9-1pm

Parents, Please refrain from picking your child up at the walker gate in the afternoons unless you are actually walking them home from school. Because we have limited personnel to supervise this area, we are not able to confirm the identity of adults waiting at the gate. We really have to depend on the children recognizing and reporting to their parents. In the event there is not a parent of a younger student at the gate, Mrs. Ray accompanies that child back into the building, however, on more than one occasion, students not seeing their parents who were detained in traffic have reported to a neighbor who was at the gate but who did not have permission to accompany that child home, which created great angst on our parts and those of the parents. Please use the parent pick up car line if you drive to pick your child up from school. Children are supervised and walked to their cars from the multipurpose room, and, if you wait until around 3:05 to arrive at school, the line is short and fast. If you get stuck in traffic, your child will be safely awaiting your arrival in the front office. Thank you for helping us keep our kids safe.

# LIL HAWK CAFÉ

904-547-8396

Breakfast from 8:00-8:30 am Breakfast - \$1:25 / Reduce - \$.30 Lunch - \$2:50 / Reduced - \$.40 Adult Lunch - \$3:50

2/21 -Cheese Sticks , Cheese Ravioli, Mini Corn Dogs, Baby Carrot Dippers Spinach & Romaine Salad, Sweet Red Pepper & Celery Dippers, Corn, Garlic Toast, Fruit 2/22 - Chicken Nuggets, Cheese or Peperoni Pizza, Spinach & Romaine Salad, Celery Stick & Cucumber Dippers, Sweet Peas, White Wheat Roll, Fruit 2/23 - Cheeseburger, Chicken Sandwich, Chicken Nuggets, Baby Carrot Dippers

Chicken Nuggets, Baby Carrot Dippers Spinach & Romaine Salad, Sweet Red Pepper & Celery Dippers, Crispy Baked Potato Cuts, Garlic Toast, Fruit 2/24 -Chicken Nuggets, Hot Dog, Cheese Sticks, Baby Carrot Dippers, Spinach & Romaine Salad, Celery Stick & Cucumber Dippers, Baked Beans White Wheat Roll, Fruit

2/27 –Chicken Quesadilla, Cheese Sticks, Chicken Nuggets, Baby Carrot Dippers, Steamed Broccoli, Florets, Green Beans, Garlic Toast, Fruit

2/28 –Cheese or Pepperoni Calzonettes, Chicken Sandwich, Mini Corn Dogs, Cherry Tomato & Celery Dippers, Spinach & Romaine Salad, Baked Beans, Fruit 3/01 –Chicken Nuggets, Cheese or Pepperoni Pizza, Cherry Tomatoes & Celery Dippers, Broccoli floret Dippers, White Wheat Roll, Fruit

3 /02 –Pasta & Meatballs, Hot Dog, Chicken Nuggets, Cherry Tomatoes & Celery Dippers, Spinach & Romaine Salad, Sweet Potato Puffs, Garlic Toast, Fruit 3/03 –BBQ Chicken, Cheeseburger, Mini Corn Dogs, Baked Potato Cuts, Garlic Toast, Broccoli Florets Dippers, Fruit

## **Active Parenting Class**

The Hanley Center Foundation is offering a six session parenting program for Hartley parents. This is an enrichment program that helps parents learn to raise responsible, cooperative children. This program teaches parents positive ways to deal with discipline and foster cooperation in their children. Please contact the school counselor, Brigid Garbini at 904-547-8387 if you are interested in attending this class. The meeting times and dates will be determined according to the needs of the parents who want to participate. The foundation donates a stipend of \$400 to Hartley School if we get enough parents to sign up.

### BOX TOP UPDATE!!!

Congratulations to Mrs. Branton's class for winning the box top contest with a total of 1,851 Box Tops. They have earned a pizza party. Together as a team, Hartley has collected 9, 975 Box Tops in just five weeks. Please continue to send in Box Tops through the end of the school year. Having expired Box Tops is like throwing money away! Also, we will be starting the Tyson Project A+ program at Hartley. The Tyson Project A+ program is one of the simplest ways to support Hartley. Just clip and collect Tyson project A+ labels from Tyson packages. Every Tyson label submitted is worth \$.24 \*Be sure to "like" our Facebook page -Hartley Box Tops 4 Education, to keep up to date on upcoming contests, information and sweepstakes opportunities etc.



### SAC NEWS

February 6<sup>th</sup>, 2017 (No Homework Pass!)

The SAC parent survey is now open. Homework passes are being offered to anyone who fills out the survey. The survey can be accessed via the following link: <u>https://surveys.stjohns.k12.fl.us/TakeSurvey.aspx?SurveyID=n4K3m644</u> When you complete the survey, please let your children's teachers know and they will be given a homework pass. Thank you for taking the time fill out the survey. Your input is important to us!

Amber Kerly, 3<sup>rd</sup> Grade Hartley Elementary School 260 Cacique Drive St. Augustine, FL 32086 (904) 547-8400

	STUDENT OF THE WEEK!!	
S T U	<u>Kindergarten</u> : Jackson Marston, Abel Davidson, Mrs. Milillo's Class, Reed Woolsey, Mrs. Poticny's Wild Things, Kailee Chau	
D E N	<u>1<sup>st</sup> Grade</u> : Dakari Ferguson, Dylan Cruce, Rowan Baell, Mason Sisk, Dominick Knudsen	
T O F	<u>2<sup>nd</sup> Grade:</u> Makailynn Upton, Amal Sabbagh, Luke Jacobs, Evelyn Bruce, Kate Grace, Lilly Handley Ava Meeks, Naomi Fissehaye	
T H	<u>3<sup>rd</sup> Grade</u> : Mrs. Deyo's Class, Mrs. Erickson's Class, Maxamillion Holmes, Silas Daugherty, Sophia Juratovac	
E W	5 <sup>th</sup> Grade: Caroline Earnshaw, Leila Mc Kay	
vv E E	MUSIC: Mrs. Joyners' 3rd Grade Class	
K	MEDIA: Mrs. Williams' 3rd Grade Class and Mrs. Deyo's 3rd Grade Class	

#### Parent Information for FSA testing for the third, fourth and fifth grades:

Dear Parents,

The purpose of this letter is to inform you that 4<sup>th</sup> and 5<sup>th</sup> grade students will take the FSA Writes test on Tuesday, February 28<sup>th</sup>. Third grade students will take a paper based English Language Arts FSA test on March 27<sup>th</sup> & 28<sup>th</sup>. Third, fourth and fifth graders will take a computer-based Florida Standards Assessments (FSA) on dates ranging from April 10 – May 2. Specific testing dates for the different classes are posted on our website. Your student will have an opportunity to participate in a practice test to become familiar with the computer-based testing platform, item types, and response formats he or she will see on the FSA assessments. If you or your student would like to review the computer-based practice test at home, the practice tests and answer keys are available at http://www.fsassessments.org/students-and-families/practice-tests/.

For information regarding test session lengths for all Spring 2017 FSA assessments, please visit the FSA Portal at <u>www.fsassessments.org</u>, click on the **Students and Families** icon, then select **Spring 2017 Testing Times**.

Please review the following policies with your student before testing:

- Electronic Devices—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing <u>or</u> during breaks (e.g., restroom), even if the devices are turned off or students do not use them. If your student is found with an electronic device, his or her test will be invalidated.
- Testing Rules Acknowledgment—All FSA tests include a Testing Rules Acknowledgment that reads: "I
  understand the testing rules that were just read to me. If I do not follow these rules, my test score may be
  invalidated." Prior to testing, test administrators read the rules to students, and students acknowledge that
  they understand the testing rules by signing below the statement on their planning sheets, worksheets, or
  work folders.
- Discussing Test Content after Testing—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states: "Because the content in all statewide assessments is secure, you may not discuss or reveal details about the passages or items after the test. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on websites like Facebook, Twitter, or Instagram." Please make sure your student understands that "discussing" test content includes any kind of electronic communication, such as texting, emailing, or posting to blogs or social media websites. While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.
- Working Independently—Students are responsible for doing their own work during the test and for
  protecting their answers from being seen by others. If students are caught cheating during testing, their tests
  will be invalidated. In addition, the Florida Department of Education (FDOE) employs Caveon Test Security to
  analyze student test results to detect unusually similar answer patterns. Student tests within a school that
  are found to have extremely similar answer patterns will be invalidated.
- Leaving Campus—If your student begins a test session and leaves campus before completing it (for lunch, an appointment or illness, etc.), he or she <u>will not</u> be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- Testing Accommodations—If your student has an Individual Education Plan (IEP), Section 504 plan, or English Language Learner (ELL) plan, please contact the school if you have any questions to discuss the testing accommodations that will be provided for your student.

If you have any questions related to this test administration, you may contact Brigid Garbini at 904-547-7820.For more information about the FSA program, please visit the FSA Portal at <u>www.FSAssessments.org</u>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Joy Taylor

# Important Information

Starting with the 2017-18 school year, all rising 6<sup>th</sup> and 9<sup>th</sup> graders will be required to verify/update their residency by providing:

- 1. Mortgage Statement/Property Deed or Lease/Rental Agreement with expiration date and student names listed,
- 2. Current utility bill,
- 3. One other bill or statement and
- 4. (if applicable) Homeowner's Acknowledgment and Residency Affidavit

**This process will begin with Spring scheduling.** Middle Schools will make this a requirement part of their packet for 5<sup>th</sup> graders. **The sending elementary schools will input the information until the July 1 rollover.** Students will not be given schedules in August until their residency information is updated.

## . SUMMER MARINE SCIENCE PROGRAM

Parents,

Applications for the summer Marine Science Program will be passed out by science teachers at all schools during the week of February 13<sup>th</sup>. Applications will be due back to science teachers by February 28<sup>th</sup>. Applications can also be downloaded at any time from the website prior to April 15<sup>th</sup> <u>http://www-grms.stjohns.k12.fl.us/</u> and click on the Marine Science link. The link also will have a complete day by day curriculum for each grade level, parent information, and a video from last year's program.

This summer program is available to all students currently in grades five through seven and has been sponsored by the school district since 1982. Three eight-day sessions will be held at Gamble Rogers Middle School with bus transportation provided. The dates for the three sessions this summer will be May30th through June 8th, June 12th through June 22nd, and June 26th through July 7th. Small classes of 12-14 students are separated by grade level. All instructors in the program are St. Johns County School District teachers.

The Marine Science Program is a carefully designed experience for responsible students who are interested in learning about our local marine environments. Learning is "hands on" in the field with students kayaking, canoeing, boating, hiking, snorkeling, sailing, windsurfing, surfing, SUP, (stand up paddleboarding), etc. Specific grade level activities and curriculum are attached to the applications and are also available from the website.

More information about the program can be had by emailing Kristina Bransford or John Gordon at <u>marinescienceprogram@stjohns.k12.fl.us</u>

Dates	Grade and test	Format
ebruary 28	4 <sup>th</sup> & 5 <sup>th</sup> grade FSA Writes	Paper based
		<ul> <li>One 120 minutes session</li> </ul>
March 27 & 28	3 <sup>rd</sup> Grade FSA ELA	Paper based
	(English Language Arts Reading)	<ul> <li>Two 80 minutes sessions</li> </ul>
April 10 & 11	4 <sup>th</sup> grade FSA Math	Computer Based
	Earnshaw	<ul> <li>Two 80 minutes sessions</li> </ul>
	Paul	
	Branton	
	Samuels	
April 12 & 13	4 <sup>th</sup> grade FSA Math	Computer Based
	Schooley	<ul> <li>Two 80 minutes sessions</li> </ul>
	Roghuett	
	5 <sup>th</sup> grade FSA Math	
	Rawitt	
	Sugrue	
April 17 &18	5 <sup>th</sup> grade FSA Math	Computer Based
	Mehanna	<ul> <li>Two 80 minutes sessions</li> </ul>
	Eggleston	
	Works	
	3 <sup>rd</sup> grade FSA Math	
	Kerly	
April 19 & 20	3 <sup>rd</sup> grade FSA Math	Computer Based
	Joyner	Two 80 minutes sessions
	Williams	
	Devo	
	Erickson	
April 21 & 24	3 <sup>rd</sup> grade FSA Math	Computer Based
	Sherman	Two 80 minutes sessions
	5 <sup>th</sup> grade FSA ELA	
	(English Language Arts Reading)	
	Works	
	Eggleston	
	Mehanna	
April 25 & 26	5 <sup>th</sup> grade FSA ELA	Computer Based
4pm 25 0 20	(English Language Arts Reading)	Two 80 minutes sessions
	Rawitt	
	Sugrue	
	4 <sup>th</sup> grade FSA ELA	
	(English Language Arts Reading)	
	Earnshaw	
	Paul	
April 27 & 28	4 <sup>th</sup> grade FSA ELA	Computer Based
	(English Language Arts Reading)	<ul> <li>Two 80 minutes sessions</li> </ul>
	Schooley	
	Roghuett	
	Samuels	
	Branton	
	- Dianton	
May 1 & 2	5 <sup>th</sup> grade FCAT Science	Paper Based
	<b>0</b>	Two 80 minute sessions
		- Two oo minute sessions

#### LITERACY NEWS

#### Standardized test

True or false: Standardized tests are tough. The answer depends on how prepared your youngster is. Consider these four steps to help him handle test week.

- 1. Explain that the tests will show how much he has learned. Encourage him to try his best, but don't put so much emphasis on the tests that he feels stressed.
- 2. Practice the test format. For example, your child might have to read a paragraph and answer questions. Using one of his textbooks, have him look at the questions at the end of a section first and then read the passage. That will help him know what to read for and how to find the answers.
- 3. Limit activities the night before tests. You may want to avoid having guests for dinner, or let him skip his brother's baseball game if it means being out late. Be sure your youngster gets to bed on time and sets an alarm for the next morning.
- 4. On test day, give him and energy-boosting breakfast. Try to include both protein (eggs, yogurt, milk) and carbohydrates (fruit, oatmeal, toast).

